

The Need for Equivalence Testing in Economics

Jack Fitzgerald

Vrije Universiteit Amsterdam

November 25, 2024



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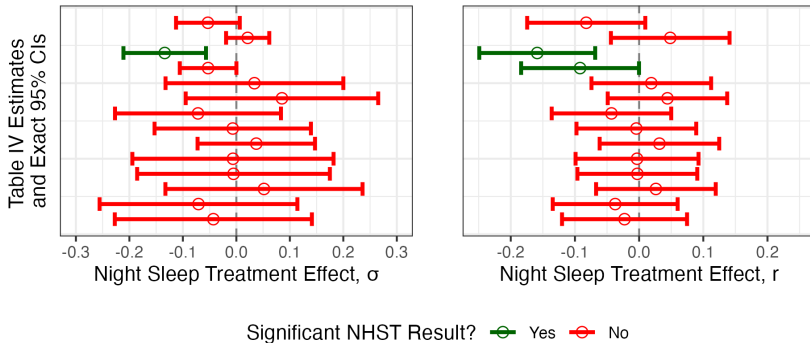
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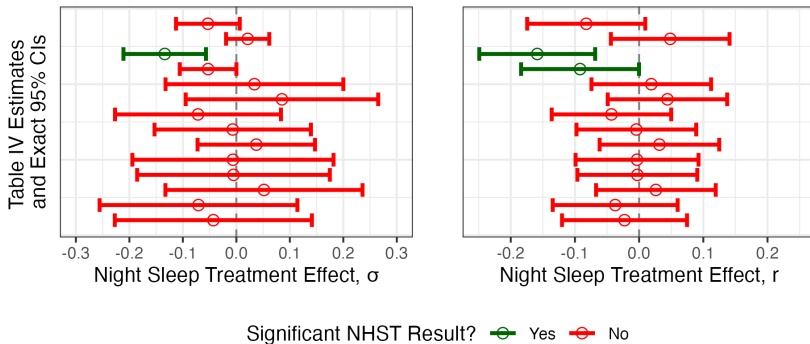
- ▶ So what do they mean by ‘**no detectable effects?**’

Null Estimates in Bessone et al. (2021)



What they mean: Results are not stat. sig. different from zero

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What they mean: Results are not stat. sig. different from zero

- **They are not alone** in interpreting insignificant results in this way

This Happens All the Time

Abstract

Smallholder farming in many developing countries is characterized by low productivity and low-quality output. Low quality limits the price farmers can command and their potential income. We conduct a series of experiments among maize farmers in Uganda to shed light on the barriers to quality upgrading and to study its potential. **We find that the causal return to quality is zero.** Providing access to a market where quality is paid a market premium led to an increase in farm productivity and income from farming. Our findings reveal the importance of demand-side constraints in limiting rural income and productivity growth.

Abstract

Consumers rely on the price changes of goods in their grocery bundles when forming expectations about aggregate inflation. We use micro data that uniquely match individual expectations, detailed information about consumption bundles, and item-level prices. The weights consumers assign to price changes depend on the frequency of purchase, rather than expenditure share, and positive price changes loom larger than negative price changes. **Prices of goods offered in the same store but not purchased do not affect inflation expectations, nor do other dimensions.** Our results provide empirical guidance for models of expectations formation with heterogeneous consumers.

Abstract

We study how political turnover in mayoral elections in Brazil affects public service provision by local governments. Exploiting a regression discontinuity design for close elections, we find that municipalities with a new party in office experience upheavals in the municipal bureaucracy: new personnel are appointed across multiple service sectors, and at both managerial and non-managerial levels. In education, the increase in the replacement rate of personnel in schools controlled by the municipal government is accompanied by test scores that are 0.05–0.08 standard deviations lower. In contrast, **turnover of the mayor's party does not impact local (non-municipal) schools.** These findings suggest that political turnover can adversely affect the quality of public services when the bureaucracy is not shielded from the political process.

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This paper estimates intertemporal labor supply responses to two-year long income tax holidays staggered across Swiss cantons. Cantons shifted from an income tax system based on the previous two years' income to a standard annual pay as you earn system, leaving two years of income untaxed. We find significant but quantitatively very small responses of wage earnings with an intertemporal elasticity of 0.025 overall. High wage income earners and especially the self-employed display larger responses with elasticities around 0.1 and 0.25, respectively, most likely driven by tax avoidance. **We find no effects along the extensive margin at all.**

From 2020-2023, 279 null claims made in abstracts of 158 articles in T5 journals are defended by statistically insignificant results [Detailed Results](#)

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Researchers and readers interpret such findings as evidence of null/negligible relationships (McShane & Gal 2016, McShane & Gal 2017)

Why Is This a Problem?

Generally inferring that stat. insig. results are null results is known to be bad scientific practice (Altman & Bland 1995; Imai, King, & Stuart 2008; Wasserstein & Lazar 2016)

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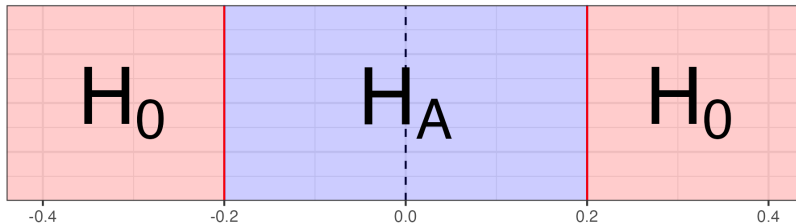
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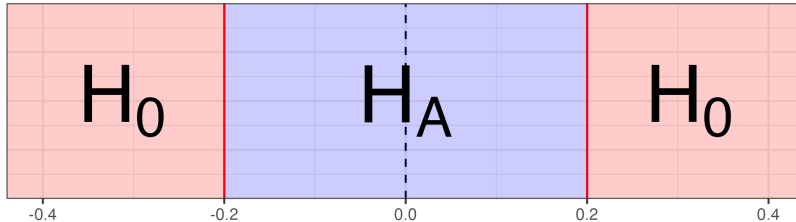
It doesn't have to be this way.

Equivalence Testing in a Nutshell



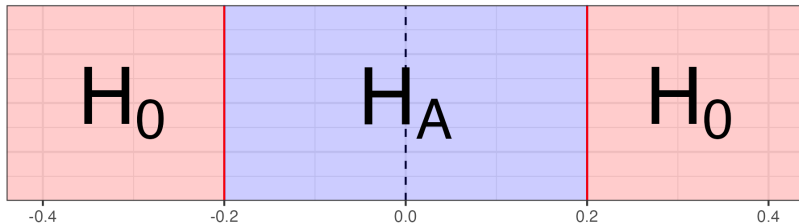
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Common in medicine, political science, and psychology (see e.g., Piaggio et al. 2012; Hartman & Hidalgo 2018; Lakens, Scheel, & Isager 2018)

This Project

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How do we perform equivalence testing credibly?

- ▶ I develop software commands and guidelines for credible and relatively easy implementation

The Wrong Hypotheses: NHST

Standard NHST hypotheses:

$$H_0 : \delta = 0$$

$$H_A : \delta \neq 0$$

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1. **The burden of proof is shifted:** Researchers start by assuming they're right
2. **Imprecision is 'good':** Less precision $\rightarrow$ higher chance of stat. insig. results

It's thus a logical fallacy to generally infer that stat. insig. results are null results
(**appeal to ignorance**)

The Right Hypotheses: Equivalence Testing

We'll fix these problems by 1) flipping the hypotheses and 2) relaxing the constraints.
As a reminder, **NHST hypotheses**:

$$H_0 : \delta = 0$$

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And now **equivalence testing hypotheses**:

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If we can set a range of values $[\epsilon_-, \epsilon_+]$ wherein $\delta \approx 0$, then we can find stat. sig. evidence for H_A with a simple interval test

The Equivalence Testing Framework

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- ▶ I show how to credibly aggregate ROPEs later in this talk [Credible ROPE-Setting](#)

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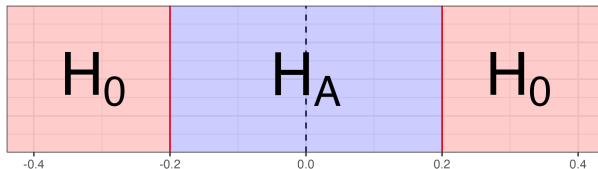
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Once we have a ROPE, we can set up the equivalence testing hypotheses:

$$H_0 : \delta \notin [\epsilon_-, \epsilon_+]$$

$$H_A : \delta \in [\epsilon_-, \epsilon_+]$$

Two One-Sided Tests (TOST)

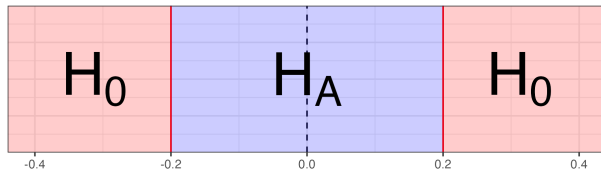


We can identically write the equivalence testing hypotheses as

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Further, we can assess the joint H_A using two one-sided tests:

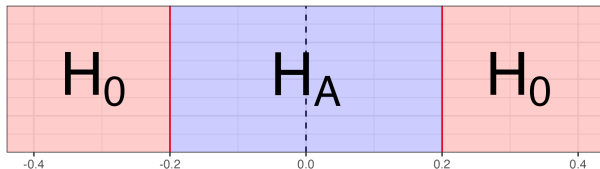
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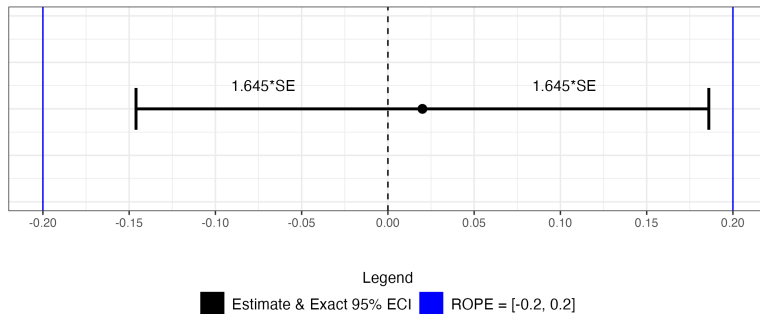
$$H_0 : \delta > \epsilon_+$$

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Stat. sig. evidence for **both** H_A statements using one-sided tests is stat. sig. evidence that $\delta \approx 0$
(Schuirmann 1987; Berger & Hsu 1996)

[Procedural Details](#)[Visualization](#)

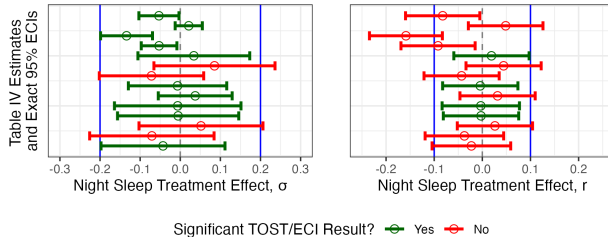
Equivalence Confidence Intervals (ECIs)



$\hat{\delta}$'s $(1 - \alpha)$ **equivalence confidence interval (ECI)** is just its $(1 - 2\alpha)$ CI

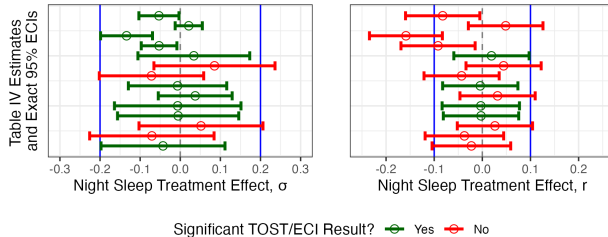
- If $\hat{\delta}$'s $(1 - \alpha)$ ECI is entirely bounded in the ROPE, then we have size- α evidence under the TOST procedure that $\delta \approx 0$ (Berger & Hsu 1996) Comparison w/ TOST

Revisiting Bessone et al. (2021)



Estimates defending null claims should be significantly bounded within reasonably wide ROPEs

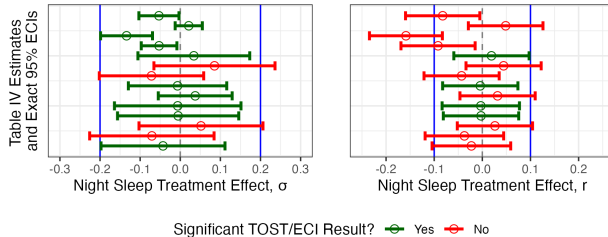
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- ▶ However, **28%** of the 'null' estimates in Bessone et al. (2021) aren't significantly bounded beneath $|\sigma| = 0.2$
- ▶ **71%** aren't significantly bounded beneath $|r| = 0.1$

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Takeaway: Bessone et al. (2021) cannot guarantee precise nulls for a large proportion of their 'null' estimates, which 'fail' lenient equivalence tests

Data

1. Systematically-selected replication sample

- ▶ 876 estimates defending 135 null claims in abstracts of 81 articles in T5 economics journals published from 2020-2023 [Claim Example](#)
- ▶ Estimates defending these null claims are reproducible with publicly-available data

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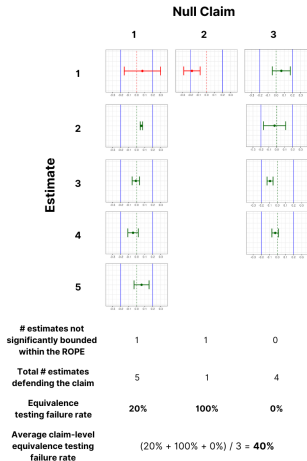
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2. Prediction platform data

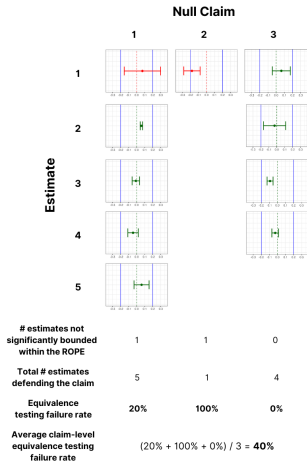
- ▶ I survey 62 researchers on the Social Science Prediction Platform for predictions and judgments on equivalence testing results in my sample

Equivalence Testing Failure Rates



I compute avg. **equivalence testing failure rates** in the replication sample

Equivalence Testing Failure Rates

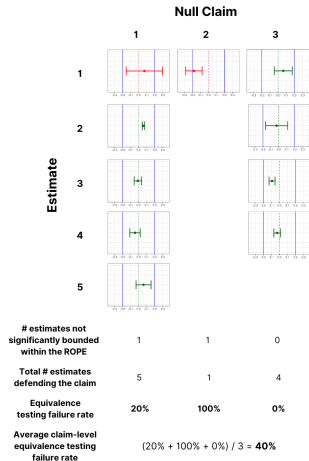


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- $|r| = 0.1$ is larger than over 25% of published results in economics (Doucouliagos 2011)

Effect Size Standardization

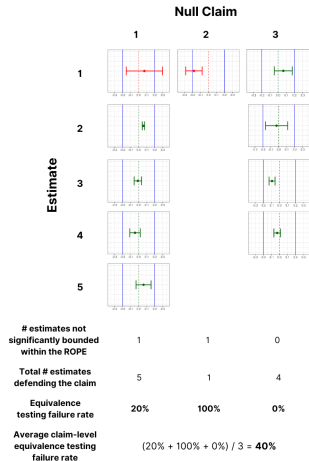
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- $|\sigma| = 0.2$ is quite large for economic effect sizes
Benchmarking Sample

Equivalence Testing Failure Rates

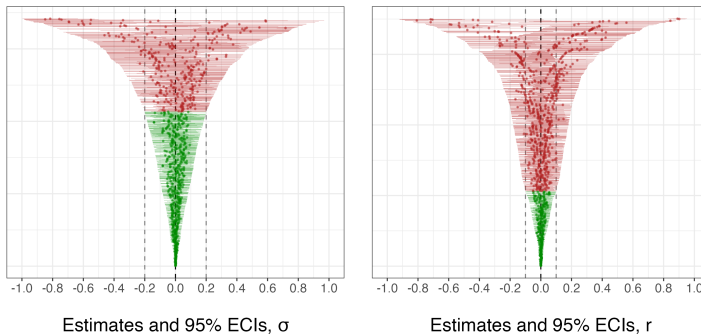


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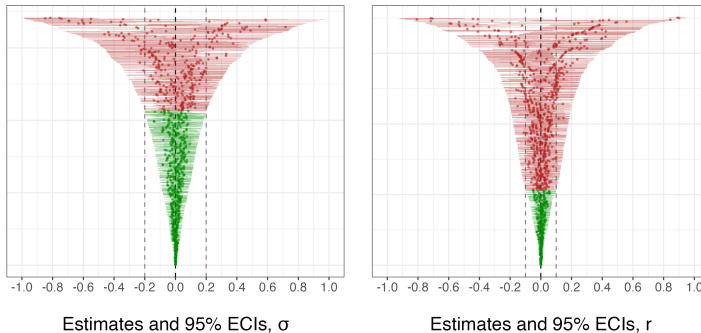
Models defending null claims in T5 journals should have no trouble significantly bounding estimates within ROPEs this wide

Many 'Null' Estimates Fail Lenient Equivalence Tests



Over 39% of the 'null' estimates in my sample can't be significantly bounded beneath 0.2σ

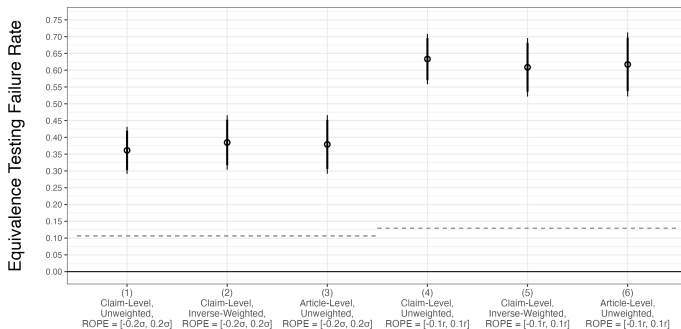
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- Over 69% can't be significantly bounded beneath $0.1r$

Equivalence Testing Failure Rates are Unacceptably High



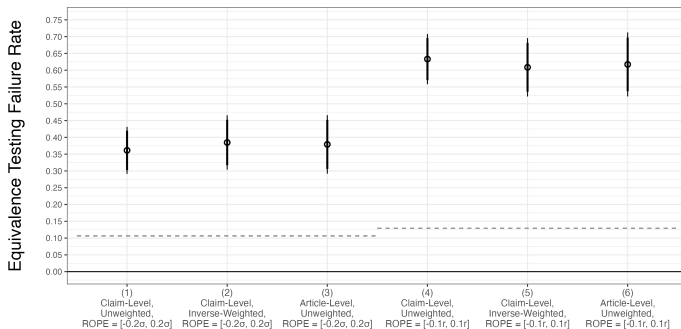
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Robustness Checks

TST Framework

Mechanisms

Equivalence Testing Failure Rates are Unacceptably High



Equivalence testing failure rates range from 36-63%

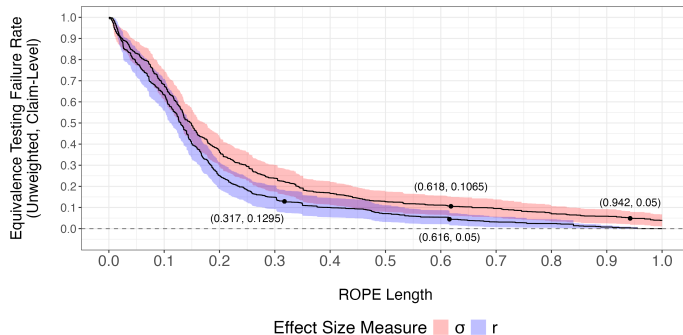
Robustness Checks

TST Framework

Mechanisms

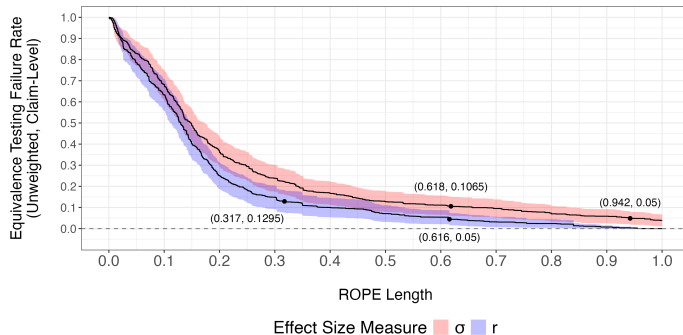
- **Interpretation:** 62% of estimates defending the average null claim can't significantly bound their estimates beneath $|r| = 0.1$ (see Model 4)

Failure Curves



Equivalence testing failure rates stay unacceptably high even as ROPEs become ridiculously large

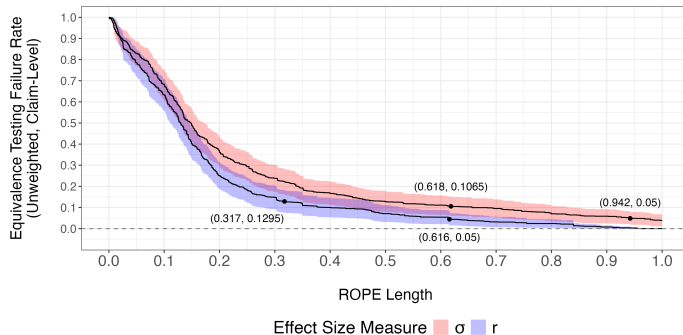
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- To obtain acceptable failure rates, you'd need to argue that $|0.317r|$ is practically equal to zero

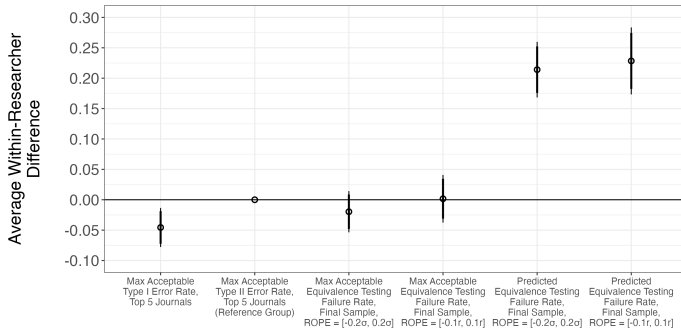
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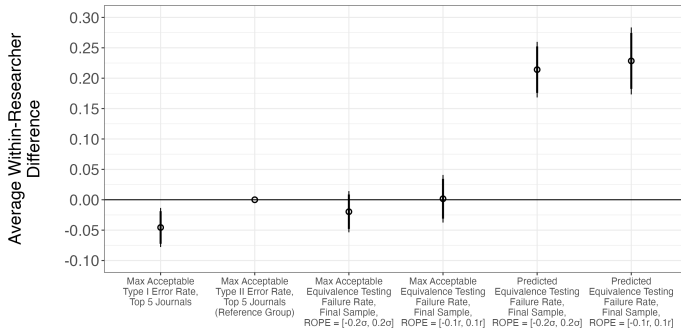
- ▶ To obtain acceptable failure rates, you'd need to argue that $|0.317r|$ is practically equal to zero
- ▶ $|0.317r|$ is larger than nearly 75% of published effects in economics (Doucouliagos 2011)

Researchers Anticipate Unacceptably High Failure Rates



The median researcher finds failure rates from 11-13% acceptable, but (pretty accurately) predicts failure rates from 35-38%. **Takeaways:**

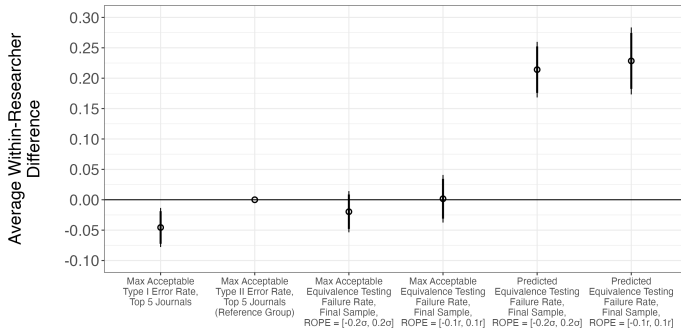
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1. Researchers don't trust null results under standard NHST, *but this mistrust is well-placed*
2. More credible testing frameworks are necessary to restore trust

Credible ROPE-Setting

ROPEs need to be set independently to be credible (Lange & Freitag 2005; Ofori et al. 2023)

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- ▶ **Example from this project:** Alongside predictions of failure rates, I elicit what failure rates researchers deem acceptable

The Equivalence Testing Framework

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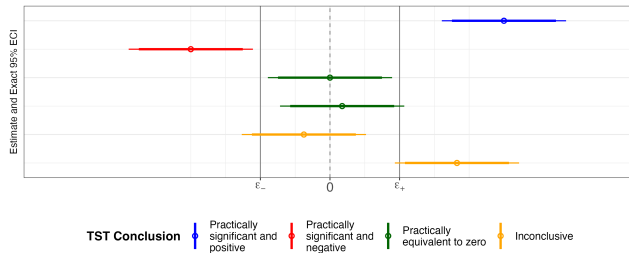
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Example from this project: I show that my failure rates are significantly bounded above the median failure rates that researchers deem acceptable [Main Results](#)

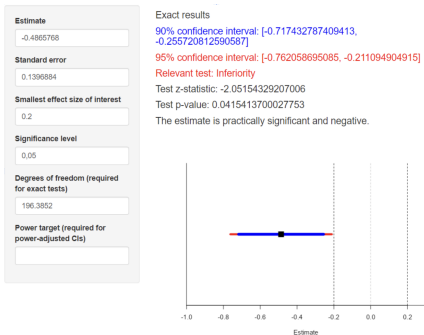
The Three-Sided Testing Framework Visualized



Under TST, given their 95% ECIs and CIs, these estimates are respectively:

- ▶ Practically significant and above the ROPE
- ▶ Practically significant and below the ROPE
- ▶ Practically equivalent to zero
- ▶ Inconclusive

ShinyTST App



Peder Isager & I are currently working on a TST tutorial, complete with a Shiny app [Main Results](#)



ShinyTST App

Software Commands & More Information



tsti Stata command (QR:
Github)



eqtesting R package, containing
tst command (QR: Github)



Working paper (QR: PDF link,
personal website)

Website: <https://jack-fitzgerald.github.io>
Email: j.f.fitzgerald@vu.nl

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Null Claim Classification

Category	Claim Type	Example	# Claims	% of Claims
1	Claim that a relationship/phenomenon does not exist or is negligible	<i>D</i> has no effect on <i>Y</i> .	111	39.8%
2	Claim that a relationship/phenomenon does not exist or is negligible, qualified by reference to statistical significance	<i>D</i> has no significant effect on <i>Y</i> .	33	11.8%
3	Claim that a relationship/phenomenon does not exist or is negligible, qualified by reference to something other than statistical significance	<i>D</i> has no meaningful effect on <i>Y</i> .	24	8.6%
4	Claim that a relationship/phenomenon does not (meaningfully) hold in a given direction	<i>D</i> has no positive effect on <i>Y</i> .	53	19%
5	Claim that a relationship/phenomenon does not (meaningfully) hold in a given direction, qualified by reference to statistical significance	<i>D</i> has no significant positive effect on <i>Y</i> .	4	1.4%
6	Claim that a relationship/phenomenon does not (meaningfully) hold in a given direction, qualified by reference to something other than statistical significance	<i>D</i> has no meaningful positive effect on <i>Y</i> .	5	1.8%
7	Claim that there is a lack of evidence for a (meaningful) relationship/phenomenon	There is no evidence that <i>D</i> has an effect on <i>Y</i> .	10	3.6%
8	Claim that a variable holds similar values regardless of the values of another variable	<i>Y</i> is similar for those in the treatment group and the control group.	7	2.5%
9	Claim that a relationship/phenomenon holds only or primarily in a subset of the data	The effect of <i>D</i> on <i>Y</i> is concentrated in older respondents.	22	7.9%
10	Claim that a relationship/phenomenon stabilizes for some values of another variable	<i>D</i> has a short term effect on <i>Y</i> that dissipates after <i>Z</i> months.	10	3.6%
Unqualified null claim		Categories 1, 4, or 8-10	203	72.8%
Qualified null claim		Categories 2-3 or 5-7	76	27.2%

The TOST Procedure

First, compute test statistics

$$t_- = \frac{\hat{\delta} - \epsilon_-}{s}$$

$$t_+ = \frac{\hat{\delta} - \epsilon_+}{s}$$

The relevant test statistic is the smaller of the two:

$$t_{\text{TOST}} = \arg \min_{t \in \{t_-, t_+\}} \{|t|\}$$

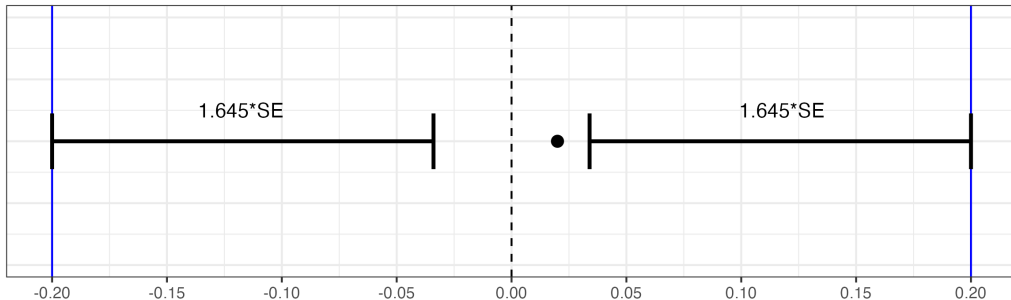
The critical value for a size- α TOST procedure is the **one-sided** critical value t_α^*

1. If $t_{\text{TOST}} = t_-$, then there is stat. sig. evidence that $\delta \in [\epsilon_-, \epsilon_+]$ iff $t_- \geq t_\alpha^*$
2. If $t_{\text{TOST}} = t_+$, then there is stat. sig. evidence that $\delta \in [\epsilon_-, \epsilon_+]$ iff $t_+ \leq -t_\alpha^*$

A single TOST procedure maintains size α **even without multiple hypothesis corrections** (Berger & Hsu 1996)

TOST Concept

TOST Example



Legend



Estimate w/ t-Tests from Above and Below



ROPE = [-0.2, 0.2]

Claim Example

The bolded text represents the two null claims made by this abstract:

*"This article estimates peer effects originating from the ability composition of tutorial groups for undergraduate students in economics. We manipulated the composition of groups to achieve a wide range of support, and assigned students conditional on their prior ability randomly to these groups. The data support a specification in which the impact of group composition on achievement is captured by the mean and standard deviation of peers' prior ability, their interaction, and interactions with students' own prior ability. When we assess the aggregate implications of these peer effects regressions for group assignment, we find that low- and medium-ability students gain on an average 0.19 SD units of achievement by switching from ability mixing to three-way tracking. Their dropout rate is reduced by 12 percentage points (relative to a mean of 0.6). **High-ability students are unaffected.** Analysis of survey data indicates that in tracked groups, low-ability students have more positive interactions with other students, and are more involved. **We find no evidence that teachers adjust their teaching to the composition of groups.**"*

Data

Standardized Effect Sizes

I aggregate all regression results into two effect size measures

1. Standardized coefficients:

$$\sigma = \begin{cases} \frac{\delta}{\sigma_Y} & \text{if } D \text{ is binary} \\ \frac{\delta\sigma_D}{\sigma_Y} & \text{otherwise} \end{cases} \quad s = \begin{cases} \frac{SE(\delta)}{\sigma_Y} & \text{if } D \text{ is binary} \\ \frac{SE(\delta)\sigma_D}{\sigma_Y} & \text{otherwise} \end{cases}$$

σ_Y and σ_D are respectively within-sample SDs of Y and D

► σ is closely related to the classical Cohen's d effect size

2. Partial correlation coefficients (PCCs):

$$r = \frac{t_{\text{NHST}}}{\sqrt{t_{\text{NHST}}^2 + df}} \quad SE(r) = \frac{1 - r^2}{\sqrt{df}}.$$

t_{NHST} is the usual t -statistic and df is degrees of freedom

► PCCs are widely-used in economic meta-analyses

Benchmarking Sample

Article	Setting	Outcome Variable	Exposure Variable	Initial p-Value	σ	r	Location
Acemoglu & Restrepo (2020)	Difference-in-differences analysis of U.S. commuting zones, 1990-2007	Employment rates (continuous)	Industrial robot exposure (continuous)	0.000	-0.206	-0.16	Table 7, Panel A, US exposure to robots, Model 3
Acemoglu et al. (2019)	Difference-in-differences analysis of countries, 1960-2010	Short-run log GDP levels (continuous)	Democratization (binary)	0.001	0.005	0.255	Table 2, Democracy, Model 3
Berman et al. (2017)	African 0.5×0.5 longitude-latitude cells with mineral mines, 1997-2010	Conflict incidence (binary)	Log price of main mineral (continuous)	0.012	0.521	0.007	Table 2, ln price x mines > 0, Model 1
Deschênes, Greenstone, & Shapiro (2017)	Difference-in-differences analysis of U.S. counties, 2001-2007	Nitrogen dioxide emissions (continuous)	Nitrogen dioxide cap-and-trade participation (binary)	0.000	-0.134	-0.468	Table 2, Panel A, NOx, Model 3
Haushofer & Shapiro (2016)	Experiment with low-income Kenyan households, 2011-2013	Non-durable consumption (continuous)	Unconditional cash transfer (binary)	0.000	0.376	0.195	Table V, Non-durable expenditure, Model 1
Benhassine et al. (2015)	Experiment with families of Moroccan primary school-aged students, 2008-2010	School attendance (binary)	Educational cash transfer to fathers (binary)	0.000	0.18	0.252	Table 5, Panel A, Attending school by end of year 2, among those 6-15 at baseline, Impact of LCT to fathers
Bloom et al. (2015)	Field experiment with Chinese workers, 2010-2011	Attrition (binary)	Voluntarily working from home (binary)	0.002	-0.397	-0.196	Table VIII, Treatment, Model 1
Duflo, Dupas, & Kremer (2015)	Experiment with Kenyan primary school-aged girls, 2003-2010	Reaching eighth grade (binary)	Education subsidy (binary)	0.023	0.1	0.125	Table 3, Panel A, Stand-alone education subsidy, Model 1
Hanushek et al. (2015)	OECD adult workers, 2011-2012	Log hourly wages (continuous)	Numeracy skills (continuous)	0.000	0.091	0.316	Table 5, Numeracy, Model 1
Oswald, Proto, & Sgroi (2015)	UK students, piece-rate laboratory task	Productivity (continuous)	Happiness (continuous)	0.018	0.753	0.244	Table 2, Change in happiness, Model 4

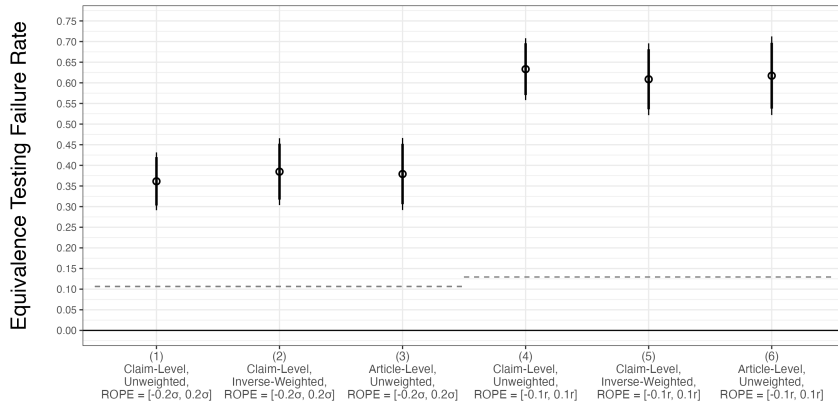
Failure Rate Robustness

These failure rates remain large and significant when...

- ▶ Switching from σ to r
- ▶ Switching from exact to asymptotically approximate tests
- ▶ Switching aggregation procedures
- ▶ Removing initially stat. sig. estimates
- ▶ Separating models by regressor type combination (i.e., binary vs. non-binary)
- ▶ Removing non-replicable estimates from the sample
- ▶ Removing models that require conformability modifications from the sample (e.g., logit/probit models put through `margins`, `dydx()`)

Main Results

Mechanisms



Power is a greater driver of equivalence testing failure rates than effect size

Main Results